



This term, our History topic is **The Great Fire of London**. The children will learn about the events of 1666, including how the fire started, why it spread so quickly, and how it changed London.

We will explore what life was like over 350 years ago and learn about important people such as Samuel Pepys, whose diary helps us understand what happened. The children will compare life in the past with life today and use pictures, stories, maps and artefacts to develop their historical understanding.



R.E

Our focus for the first half term is on asking the big question, 'What does it mean to be Muslim?' We will be looking at what do Muslims believe, what things are done to express their faith and how this informs daily life. We hope to bring in a guest to speak on this as part of our lessons.



Music

This term, we will be learning/revisiting how to look after, use and play the glockenspiel.

We will also be preparing and learning songs for our school Christmas nativity.



PE

This term, our PE lessons will focus on **ball skills**. The children will develop a range of fundamental movement skills, including running to collect a ball, controlling it with different parts of the body, and practising key techniques such as throwing, catching, kicking, trapping and passing. These skills will help build confidence, coordination and teamwork, while providing a strong foundation for a variety of sports.

Autumn Term 2026

Key Stage 1



Curriculum Information

A booklet for parents

Maths

This term, Year 1 and Year 2 will begin by revisiting their understanding of number. The children will explore how numbers can be represented in different ways, using objects, pictures, symbols, numerals and words.

We will focus on developing secure counting skills and understanding the **cardinality** of number – recognising that the final number counted tells us *how many* there are in a group.

The children will also develop their **subitising** skills by learning to recognise small groups of objects without needing to count them one by one. In addition, they will explore the **ordinality** of number, understanding that numbers have a sequence (for example, 4 comes after 3) and can be used to describe position, such as 1st, 2nd and 3rd.

We will begin by working with numbers within 20, building confidence and fluency before moving on to larger numbers as the term progresses.

English

This term, the children will be developing their understanding of the building blocks of sentences. They will learn to identify and group **nouns** by recognising whether they name a person, animal, place or object.

The children will also explore **verbs** and understand that these are action or doing words that help bring sentences to life. They will begin to recognise the key features of a simple sentence, identifying the **subject** (who or what the sentence is about) and the **verb** (the action or what is happening).

Year 1 children will begin to develop these important grammar skills, while Year 2 children will revisit and embed their understanding, building on their previous learning and applying these skills more confidently in their reading and writing.

Science

The science this term will be focused on "Habitats", firstly learning how to identify an organism as living, dead or has never been alive. Some simple classification of living things and how to name them followed by asking the question, "What are habitats?" looking at different regions of the world and how organisms live in these habitats and what adaptations they make to survive and thrive. Finally looking at food chains that exist to support an animal in their habitat and we will also look at human activity and how it can impact positively and negatively

ICT

Year 1 look at computing systems, use of tools, impact of technology and safety and security. Year 2 look at digital writing, creating, manipulating, storing and retrieving digital content safely and securely.

Art/DT

This term, children will be introduced to the idea that artists can be collectors: going out into the world and looking at things differently to inspire their art. Children will make observational drawing, experimental with mark making, and think about composition.

In DT we will be designing a Christmas biscuit including the packaging.

PSHE

We will be revisiting the question **My healthy self: How can we look after our emotions?**

Recognising and naming a range of emotions, pupils learn to identify facial and body clues linked to feelings and then to associate words to explain those feelings more clearly.