

# Religious Education

## Intent

At Horton St Michael's, we believe that our RE curriculum is ambitious, challenging, enriching and inclusive. We follow the Staffordshire Agreed Syllabus for RE, alongside Understanding Christianity as the basis for our RE curriculum. We want our children to understand and value the world faiths and to become resilient, adaptable and to flourish in an ever-changing world. We aim to provide opportunities and experiences to ensure our children celebrate the differences and commonalities between faiths and to develop an awareness of their own personal search for meaning.

## Implementation

The staff at our school are passionate and well-trained to deliver exciting and well planned RE lessons, that offer progression and depth against the Staffordshire Agreed Syllabus. Our RE curriculum has been created to explore big questions, linking the children's knowledge and learning across the curriculum and across key stages. This is reinforced by a threefold approach to teaching and learning within RE - looking in depth at the text/tradition, exploring what it means for the believer and making connections with the children's own lives.

Learning is enhanced through trips, visitors, use of RE sources and artefacts. We develop deep subject knowledge and RE key skills through the use of our knowledge mats and progressive assessment overviews.

## Impact

Our children speak highly of RE at our school and talk confidently about their learning. Evidence of work will show a range of questions explored, links across the curriculum and work pitched to support and challenge a range of abilities and starting points. All staff use the knowledge mats and progression overviews to assess children's progress, identify gaps and plan next steps.

Throughout the school there is also a demonstrable deep understanding and respect for people of all faith and none which is nurtured through our RE lessons. Alongside this, pupils are also open to explore, challenge and voice their own beliefs with confidence.