

Computing

Grouping data - labelling, grouping and searching with reference to data and information. Internet Safety.



Art and Design

Collage – Children will be learning about artists who use flora and fauna as their inspiration. They will use their sketchbooks to develop their drawing skills and create a collage.

Music

Perform a short piece demonstrating good posture Create simple patterns with increasing confidence and accuracy. Songs for Easter.



P.E.



This term we will be learning skills in gymnastics and striking and fielding.

Spring Term

2025/26

Key Stage One



HORTON ST. MICHAEL'S CE
FIRST SCHOOL AND NURSERY

PSHE and RSE



The children will learn that there are many different types of families to develop their understanding of respect and tolerance and the value of each person's opinion. They will also continue to develop their understanding that self is more than just seeing yourself as a set of physical characteristics and includes physical and mental health taking in internet safety.

Curriculum Information

A booklet for parents

English

This term, children will continue to practise writing simple sentences. This will include deepening their understanding of verbs, nouns and basic punctuation. Children will know the difference between a common noun and a proper noun and will write these accurately. The children will also be learning how to extend their sentences by using the conjunctions 'and, or and but'.

Year one children will continue to complete daily phonics sessions and the sounds they are learning will be sent home.

Year two children will continue to deepen their knowledge of phonics through a daily spelling lesson, where they will practise applying known sounds alongside learning new spelling rules.

Mathematics



This term the children will continue to learn about place value and consolidate their understanding of addition and subtraction. Year one will learn about measurements and year two will move on to multiplication. Both year groups will be learning about 2D and 3D shapes.

Religious Education

This term we start by asking the big question "What does it mean to be a Jew?" We will be exploring this through the use of artifacts, looking at them via the lens of a Window, what do I see? A mirror, what do I think about this? Finally a door, now I have learned about this, what could I do differently in my life going forward? Second half term, our big question is "Why does Easter matter to Christians, looking at new life around us, music and artwork through the lens of Window, Mirror and Door.

History

This term, we will be Learning about famous people in history and the impact they have had on the world. We will be learning about the lives of Florence Nightingale, Louis Braille and Rosa Parks.

Geography

This term in Geography, children will learn about hot and cold countries around the world. They will learn about the equator and why some countries are hotter than others. They will use maps, globes and atlases to support their learning.



Science

Plants. Our aim is that by the end of the topic, we will be able to identify common plants, trees and flowers, name their basic parts and understand what each part does to sustain the plant. We will investigate what seeds and bulbs need to grow properly. The difference between deciduous and evergreen will be looked at and this will tie into our seasonal change as an ongoing topic. Along the way we will be asking the question: Why should I care about plants?

Design and Technology

This term, the children will be learning about different types of fruit. They will design and make their own fruit salad which they will then evaluate.