

Two Year Rolling Programme – Year A – Sycamore	Autumn	Spring	Summer
Spirituality questions	<p>Who am I? Where do I feel safe and happy? How do I treat others? Why are there so many different animals and plants? What makes something alive?</p>	<p>Do different colours have different moods? Where is God? Why should I care about animals and plants? Do I treat everyone in the same way?</p>	<p>Who made the world? How can we look after God's world? What would happen if people didn't look after nature? How can science help us take care of our world?</p>
English - Text and genres covered in lessons	<p>Meerkat Mail: Y1 A series of simple sentences based on events from the text. Y2 Recount in the form of a letter detailing a series of events</p> <p>The Snorgh and the Sailor: Character description and or setting description</p>	<p>The Queen's Hat: Retell</p> <p>Toys in Space: Non-Chronological Report</p>	<p>Little Evie: Poetry Instructions Recount of a visit Setting description</p>
Maths	<p>Year 1 White Rose Place Value Addition and Subtraction Shape Year 2 Place Value Addition and Subtraction money</p>	<p>Year 1 Length and height Weight Place Value Addition and Subtraction Year 2 Multiplication and division Statistics Shape Fractions</p>	<p>Year 1 Multiplication and division Fractions Time Year 2 Length Position Time Measuring</p>
Science	<p>Seasonal Check In Everyday Materials</p>	<p>Seasonal Check In Plants</p>	<p>Seasonal Check In Animals Including Humans</p>
RE	<p>What are festivals and why do we have them? 1.2b, 1.4b, 1.4c</p> <p>Why does Christmas matter to Christians? 1.1a, 1.1b, 1.2a, 1.2b,</p>	<p>What does it mean to be a Jew? 1.3c, 1.2c, 1.5c</p> <p>Why does Easter matter to Christians? 1.1a, 1.1b, 1.2a, 1.2b, 1.3c, 1.4b, 1.5c</p>	<p>Who made the world? 1.1a, 1.3c, 1.5a, 1.5c, 1.6b, 1.6c</p>
History	<p>Castles - taught over whole term due to transition and Christmas Key question - What were castles used for in the past? How have castles changed over time?</p>	<p>Spring 2 How we learn from the past - Florence Nightingale Louis Braille Rosa Parks Key Question - Why do you think ? is remembered today?</p>	
Geography	<p>Autumn 1</p>	<p>Spring 1 Hot and Cold Places Know animals and plants that can be found in hot and cold places Explain the clothes worn in hot and cold places The arctic Antarctica The equator Where is the Arctic / Antarctic/ Equator? What is the weather and climate like in these places?</p>	<p>Summer 1 Know where they live and own address Locating UK on map Locate where they live on a map Name 4 countries of the UK and show where they are on a map UK capital cities Staffordshire and London - Landmarks Where do Commented [A1]:</p> <p>Summer 2 Kenya Can you locate Kenya on a world map? How is Kenya similar to the UK? How is Kenya different to the UK? What is life like in Kenya?</p>
PSHE / RSE	<p>Relationships Families and friendships Safe relationships Respecting ourselves and others</p>	<p>Living in the Wider World Belonging to a community Media literacy and digital resilience Money and work</p>	<p>Health and Wellbeing Physical health and mental wellbeing Growing and changing Keeping safe</p>
ICT	<p>Technology and Information Technology around us. Basic computer skills - switching/logging on independently, learning to use keyboard and mouse Using a computer responsibly.</p>	<p>Moving a robot - algorithms, program and debug a robot toy (Bee Bot).</p>	<p>Digital painting - learn to use a range of tools to create pictures.</p>

DT	Textiles - Design, make and evaluate a Christmas decoration.	Food and Nutrition - Learn about where our food comes from. Design, make and evaluate a fruit salad.	Mechanisms - Making moving pictures
PE	Ball Skills Dance	Gymnastics Net and Ball Games	Athletics Team Games
Art	Spirals - Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks	Inspired by Flora and Fauna - Explore how artists make art inspired by flora and fauna. Make collages of mini beasts	Be and architect - explore architecture and creating architectural models.
Music	How to look after, use and play the glockenspiel. Be able to play simple patterns Play in time to the beat Songs for Harvest and Christmas	Perform a short piece demonstrating good posture Create simple patterns with increasing confidence and accuracy. Songs for Easter	Use the instrument creatively to produce sound effects and perform ideas. Work with confidence in small groups to improve work, compose, improvise and develop techniques.