

# Progression in History for KS1



The Saints Academies

Chronological understanding and sequencing the past H.1.1.2, H.1.2.3, H 1.2.4, H 1.2.5 H 1.2.1, H 1.2.3, H 1.2.4, H 1.2.5	How world history has changed and developed H 1.3.1, H 1.3.2, H 1.2.4, H 1.2.5	Investigation and Interpretations of history H 1.5.1, H 1.5.2, H 1.5.3, H 1.5.4	Cause and Effect H 1.4.1, H 1.4.2, H 1.4.3, H 1.4.4	Historical enquiry H 1.6.1, H 1.6.2, H 1.6.3, H 1.6.4 H 1.7.1, H 1.7.2, H 1.7.3, H 1.7.4	Vocabulary
I can describe memories of key events in my life and changes that have occurred in my own life.	I can recognise the difference between past and present in my own and others' lives.	I can talk about a significant person or event.	I can talk about the reason why an event happened.	I can find answers to simple questions about the past from sources of information e.g. artefacts	Now, then, new, old, when, before Past, present, now, long ago, future Before and after
I have an awareness of the past and can use words relating to the passing of time.	I can describe simple historical events.	I can explain why we remember certain people or things that have happened.	I can explain what happened after the event/change.		Artefacts
I can sequence events from the past and in my life and place them on a timeline.	I can identify differences between ways of life at different times.	I can explain why we are learning about certain times and events in history.	I can talk about why a number of events happened.	I can plan questions about the past and find answers to them using different sources.	Nowadays, in the past, previously, local, national
I can sequence photographs and name people from different periods of time.	I can describe significant people, objects and events from the past.	I can talk about why we are learning about a certain time in a significant person's life.	I know what happened as a result of a number of historical events.	I can observe and handle sources to answer questions about the past.	Significant, events, cause, effect, time period
I can label time lines with words or phrases.					
I can sequence artefacts from different periods and check with reference books.	I know and can recount episodes from events across a number of time periods.	I can explain why people or events are significant and give reasons why I think this.	I can talk about things that have happened or changed over time and make links between periods we have covered.	I can use a wide range of sources such as – artefacts, pictures, stories, books, online sources and databases to answer my own questions about the past.	Last century, 1950s, 1960s, decade  Time periods, causes, effects, achievements, explorers, sources, hero, heroine, local, national
I can use dates where appropriate.	I can recognise why people did things, why events happened and what happened as a result.			I can use historical words to answer questions about the past.	

Key

Red – Working towards expectations

Changes within living memory (H1)

Florence Nightingale, Louis Braille, Rosa (H3)

Castles and Local History (H2)

Amber – Meeting expectations

Christopher Columbus and Ellen MacArthur (H2, H3)

Great Fire History (H2)

Green – Exceeding expectations