



Progression in Geography for KS1

The Saints Academies

Geographical Knowledge	Using maps and atlases	Fieldwork and Investigation	Physical Geography	Human Geography	Making Connections	Vocabulary
I can use a world map, atlas or globe to find and name some continents and oceans. ● ● ●	I can find places on a map of my school.	I can use aerial photographs and base maps to identify features of my school. ●	I can talk about our weather and changes in the seasons. ● ●	I can talk about a human environment that I am familiar with using key vocabulary. ●	I can talk about physical and human features of my school. ●	Map, atlas, globe, UK, aerial, base maps, weather, natural, physical and human environments. Google Earth (satellite images)
I can use a UK map and atlas to find and identify the four countries and capital cities of the UK. ● ● ●		I can draw a simple map of somewhere I know. ●	I can talk about the weather in different parts of the UK and the world. ● ●		I can talk about a physical and human features of a different place and compare this to my school. ● ●	
I can name and locate all seven continents and the five oceans. ● ● ●	I can use a map of the local area and simple compass directions to find places.	I can identify physical and human features of a place using aerial photographs and base maps. ● ●	I can talk about weather patterns and seasonal changes in the UK. ● ● ● ●	I can talk about different human environments and some of the activities that happen there. ● ● ● ● ●	I can talk about my local area, describing the physical and human features. ●	Continents, oceans, capital cities, compass, directions, North, South, East, West, weather patterns, Equator, North and South poles. London, Cardiff, Edingburgh, Belfast
I can name and locate the four countries, capital cities and surrounding seas of the UK. ● ● ●		I can add a key to a map ● ●	I can describe the climate in hot and cold places of the world using the equator and poles to help me. ● ●		I can describe the similarities and differences of my local area to a distant place. ● ●	
I know what the Equator is and can locate and name the north and south pole. ● ●	I can describe a journey on a map of my local area and talk about the features and landmarks I see on my way.	I can identify a range of physical and human features of a locality using aerial photographs and base maps. ● ●	I can talk confidently about seasonal changes that include the weather. ● ● ● ●	I can identify contrasting human environments and describe features and activities that happen there using key vocabulary. ● ● ● ● ●	I can suggest how the physical and human features of my local area are connected. ●	Equator, Ireland, Wales, Scotland, England, Northern Ireland, Irish Sea, North Sea, English Channel, Seasonal changes, landmarks
I can use a range of maps and satellite images to locate and name the four countries, capital cities and surrounding seas of the UK. ● ● ●		I can create a key for a map that shows landmarks. ● ●	I can describe the patterns of hot and cold places of the world and relate them to the equator and the poles. ● ●		I can suggest reasons why my local area may be similar or different to a distant place. ● ●	
			I can recognise a number of natural environments and describe them using key vocabulary. ● ● ● ●			

Key

Red – Working towards expectations

Local area (G1, G3, G7, G8, G9)

●○ Holidays and families (G2, G4, G5)

Hot and cold places

Amber – Meeting expectations

Kenya (G6, G3)

●○ UK capital cities/London (G1, G2, G6, G8)

Green – Exceeding expectations

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