

Two Year Rolling Programme - Year A - Sycamore	Autumn	Spring	Summer
Spirituality questions	Who am I? Who do I love? Where do I feel safe and happy? How do I treat others? How/why does the weather affect our mood? Is there such a thing as an angel?	What are feelings? Do different colours have different moods? Where is God? Why should I care about animals and plants? Do I treat everyone in the same way?	What am I worth? (Is everyone worth the same?) What might heaven be like? How can I learn from my mistakes? Should we try to tame nature/Are Zoos good?
English - Text and genres covered in lessons	Meerkat Mail: Y1 A series of simple sentences based on events from the text. Y2 Recount in the form of a letter detailing a series of events The Snorgh and the Sailor: Character description and or setting description	The Queen's Hat: Retell Toys in Space: Non Chronological Report	Little Evie: Poetry Instructions Recount of a visit Setting description
Maths	Year 1 White Rose Place Value Addition and Subtraction Shape Year 2 Place Value Addition and Subtraction money	Year 1 Length and height Weight Place Value Addition and Subtraction Year 2 Multiplication and division Statistics Shape Fractions	Year 1 Multiplication and division Fractions Time Year 2 Length Position Time Measuring
Science	Plants Seasons	Materials	Investigations Habitats - woodland, Rudyard Lake, The Ocean
RE	What are festivals and why do we have them? 1.2b, 1.4b, 1.4c Why does Christmas matter to Christians? 1.1a, 1.1b, 1.2a, 1.2b,	What does it mean to be a Jew? 1.3c, 1.2c, 1.5c Why does Easter matter to Christians? 1.1a, 1.1b, 1.2a, 1.2b, 1.3c, 1.4b, 1.5c	Who made the world? 1.1a, 1.3c, 1.5a, 1.5c, 1.6b, 1.6c
History	Autumn 2 - How we learn from the past - Florence Nightingale Louis Braille Rosa Parks Key Question - Why do you think ? is remembered today?	Castles Key question - What were castles used for in the past? How have castles changed over time?	
Geography	Autumn 1 Know where they live and own address Locating UK on map Locate where they live on a map Name 4 countries of the UK and show where they are on a map UK capital cities Staffordshire and London - Landmarks Where do I live and why do I live here?	Spring 2 - Kenya Can you locate Kenya on a world map? How is Kenya similar to the UK? How is Kenya different to the UK? What is life like in Kenya?	Hot and Cold Places Know animals and plants that can be found in hot and cold places Explain the clothes worn in hot and cold places The arctic Antarctica The equator Where is Commented [A1]: What is the weather and climate like in these places?
PSHE / RSE	Relationships Families and friendships Safe relationships Respecting ourselves and others	Living in the Wider World Belonging to a community Media literacy and digital resilience Money and work	Health and Wellbeing Physical health and mental wellbeing Growing and changing Keeping safe
ICT	Technology and Information Technology around us. Basic computer skills - switching/logging on independently, learning to use keyboard and mouse Using a computer responsibly.	Moving a robot - algorithms, program and debug a robot toy (Bee Bot).	Digital painting - learn to use a range of tools to create pictures.
DT	Textiles - Design, make and evaluate a Christmas decoration.	Food and Nutrition - Learn about where our food comes from. Design, make and evaluate a fruit salad.	Mechanisms - Making moving pictures
PE	Ball Skills	Gymnastics	Athletics

	Dance	Net and Ball Games	Team Games
Art	Spirals – Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks	Inspired by Flora and Fauna – Explore how artists make art inspired by flora and fauna. Make collages of mini beasts	Be and architect – explore architecture and creating architectural models.
Music	How to look after, use and play the glockenspiel. Be able to play simple patterns Play in time to the beat Songs for Harvest and Christmas	Perform a short piece demonstrating good posture Create simple patterns with increasing confidence and accuracy. Songs for Easter	Use the instrument creatively to produce sound effects and perform ideas. Work with confidence in small groups to improve work, compose, improvise and develop techniques.