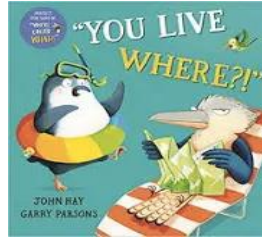


What's at the bottom of the garden? Local area study - Rudyard

Subject Specific Vocabulary

- **Local Area:** A specific geographic area where people live, work, and play.
- **County:** An area which usually has several villages and town (Staffordshire).
- **Landmark:** An important or distinctive building or feature of a place.
- **Community:** A group of people living in the same place or having a particular characteristic in common.
- **Respect:** Recognising the importance of people, places, and things.
- **Map:** A visual representation of an area that shows landmarks and features.
- **Physical features:** Naturally occurring features like rivers and mountains.
- **Human features:** Features which have been made by humans - E.g. Buildings.



- I will recognise physical and human features of Rudyard Lake.
- I will know where I live and go to school in relation to the rest of the world.
- I will understand the importance of local areas to communities.
- I will work collaboratively to share findings about Rudyard Lake.
- I will develop my map-reading skills using symbols and directional language.
- I will be able to read and use a map of my local area.
- I will be able to create a map using symbols.

Key Locations:

Rudyard

Leek

Core Values

1. **Respect:** Understanding that our environment and community deserve care and appreciation. We will learn to respect the natural beauty of Rudyard Lake.
2. **Love:** Fostering a love for our local area by celebrating its features and the people who live there.
3. **Community:** Recognising the role of our local area in creating a sense of belonging and connection to others.