



History

During the first term we will be looking at events before our lifetime. Our main focus will be on 'The Great Fire of London' where we will understand how the fire began and its impact.

Geography

For the second part of this term, as we move from Autumn to winter, we will be looking the changing seasons in the UK and how these compare to different weather patterns around the world.



R.E

Our focus for the first half term is on asking the big question, 'What does it mean to be Muslim?.' We will be looking at what do Muslims believe, what things are done to express their faith and how this informs daily life. We hope to incorporate a visit to a local mosque as part of this focus.

Music

This term, we will be learning/revisiting how to look after, use and play the glockenspiel.

We will also be learning new songs looking at rhythm and



PE

This term, in PE on Wednesdays, we are looking at ball skills, everything from running to fetch a ball, moving it with the different parts of the body, specific skills of throwing, catching, kicking, trapping and passing for different sports.

Autumn Term 2024

Key Stage 1



Curriculum Information

A booklet for parents

Maths

This term, Y1 and Y2 are starting off with reminding ourselves of what a number is, using objects, pictures or symbols and digits and words to make and represent given numbers. We are focusing on basic counting skills, the cardinality of number, to know that a group of four cows or four counters can be represented by writing digits and words and answers the question "how many" We will build up to the subitizing of groups, recognizing that a small groups of things or objects can be recognized and do not need to be counted in ones. Also ordinality of number that we can place numbers in sequence that 4 comes after 3 and we can describe things as 1st 2nd by their position in a line. Initially we start with numbers within 20 and then progress further.



Science

The science this term will be focused on "Habitats", firstly learning how to identify an organism as living, dead or has never been alive. Some simple classification of living things and how to name them followed by asking the question, "What are habitats?" acting as an Estate Agent for an animal seeking a habitat, we hope to have a local estate agent come and speak about their job as part of this. Finally looking at food chains that exist to support an animal in their habitat and we will also introduce the idea that human activity can impact all of this.

ICT

Year 1 look at computing systems, use of tools, impact of technology and safety and security. Year 2 look at digital writing, creating, manipulating, storing and retrieving digital content safely and securely.

Literacy

Much of our English work will be focused on our topic questions.

We will be using information, stories and poetry as a stimulus.

A big focus will be concentrating on the presentation of our work as well as improving sentences.

Y1:

- Writing sentences independently
- Using phonics to help with spelling
- Using 'and' to join short sentences together.

Y2:

- Refining skills in sentence writing
- Using a range of co-ordinating and subordinating



Art/DT

This term, children will be introduced to the idea that artists can be collectors: going out into the world and looking at things differently to inspire their art. Children will make observational drawing, experimental with mark making, and think about composition.

In DT we will be designing a Christmas biscuit including the packaging.

PSHE

We will be revisiting the question 'What makes a good friend?' We will specifically look at how to be a good friend and how to recognise good friendships. We will work as a class to identify ways to manage and work through a range of emotions.