

Year B overview for EYFS

Term	Topic	Unit	PSED	Phonics (Little Wandle) Reception	Phonics (Little Wandle) Nursery	Mathematics Reception (White Rose)	Mathematics Nursery	Music (Music express)	RE	PE (Get set 4 PE)
Autumn 1	Baseline What can happen when things go wrong?	People who help us My family Important jobs Superheroes Florence Nightingale	Being me in my world	Phase 2 graphemes s a t p i n m d g o c c e u r h b f l New tricky words is I the	Identify environmental and instrumental sounds.	Baseline Match, sort and compare. (Match and sort, identify a set) Talk about measure and patterns (compare size, compare mass, compare capacity) It's me 1,2,3 (Find, subitise and represent 1,2 and 3)	More than, fewer than and same. Explore and build with shapes and objects. Explore repeats Hear and say number names.	Beat and tempo	What makes a place special?	Introduction to PE. Moving safely and stopping with control Use equipment safely and responsibly. Work as part of a group
Autumn 2	Where in the world?	Africa Animals Exploring Maps	Celebrating difference	Phase 2 graphemes ff ll ss j v w x y z zz qu ch sh th ng n • words with -s /s/ added at the end (hats sits) • words ending in s /z/ (his)	Hear the same initial sound for words and names of objects. Blend CVC words using oral blending and objects.	Circles and triangles (identify and compare circles and triangles, shape, position). 1, 2, 3, 4, 5 (find, subitise and represent 4 and 5, 1 more)	Begin to order number names. I see 1,2,3 Join in with repeats Explore position and space	High and low	Why do Christians perform nativity plays at Christmas?	Dance Explore actions and movement to express ideas. Fundamentals Exploring travel, developing movements e.g. hopping and jumping.

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				<p>and with -s /z/ added at the end (bags sings)</p> <p>New tricky words as and has his her go no to into she he of we me be</p>		<p>Shapes with 4 sides Identify, name and combine shapes with 4 sides, shapes in the environment, time)</p>				
Spring 1	<p>On our travels</p>	<p>London Cars Boats Trains Uk Maps Space</p>	<p>Dreams and goals</p>	<p>Phase 3 graphemes ai ee igh oa oo oo ar or ur ow oi ear air er</p> <ul style="list-style-type: none"> • words with double letters • longer words <p>New tricky words was you they my by all are sure pure</p>	<p>Identify initial sounds of words and names of objects. Distinguish different sounds. Blend a wider range of CVC words using oral blending.</p>	<p>Alive in 5 (0-5, 1 more). Mass and capacity (mass, capacity) Growing 6. 7. 8 (6 - 8, one more, one less) Length, height, time Length</p>	<p>Show me 1,2,3 Move and label 1,2,3 Explore position and routes. Explore pattern.</p>	<p>Structure</p>	<p>Special stories</p>	<p>Gymnastics Creating shapes with our bodies Balancing Jumping and landing Games Follow instructions, understand our role and work as part of a team.</p>

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<p>Spring 2</p>	<p>Traditional tales</p>	<p>Traditional tales Settings Overviews Houses and homes</p>	<p>Healthy me</p>	<p>Phase 3 graphemes Review Phase 3 • words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words • words with s /z/ in the middle • words with -s /s/ /z/ at the end • words with -es /z/ at the end</p>	<p>identify initial sounds of words and names of objects. articulate sounds correctly – including playing with voice sounds. blend a wider range of words using oral blending.</p>	<p>Length, height, time (height, time) Building 9 and 10 (Bonds to 10, compare, represent and subitise to 10). Explore 3D shapes (3D shapes)</p>	<p>Take and give 1,2,3. Match, talk, push and pull. Talk about dots. Compare and sort collections.</p>	<p>Texture</p>	<p>Why do Christians put a cross in the Easter Garden?</p>	<p>Gymnastics Traveling around, under and through apparatus. Develop rocking and rolling. Dance Explore body parts and how they move. Move with coordination and control.</p>
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				No new tricky words						
Summer 1	Changes	Life cycles Plants Minibeasts Dinosaurs Mary Anning Fossils	Relationships	<p>Phase 4 Short vowels with adjacent consonants</p> <ul style="list-style-type: none"> • CVCC CCVC CCVCC CCCVC CCCVCC <p>• longer words and compound words</p> <ul style="list-style-type: none"> • words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -est <p>New tricky words</p>	<p>identify initial sounds of words and objects. blend a wider range of words using oral blending.</p>	<p>To 20 and beyond (Numbers over 10, How many now? (addition, subtraction) Manipulate, compose and decompose (match, rotate and manipulate and compose shapes) Sharing and grouping (sharing, grouping, even and odd)</p>	<p>Lead on own repeats. Start to puzzle. Making patterns together. Make games and actions.</p>	<p>Loud and quiet</p>	<p>Why is the word 'God' so important to Christians?</p>	<p>Ball skills Developing rolling, catching, throwing, catching and kicking. Games Develop coordination and score keeping.</p>

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				Said so have lie some come love do were here little says there when what one out today						
Summer 2	Pirates	Pirates Maps Magnets	Changing me	Phase 4 graphemes Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVCC • words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est • longer words	identify the final sounds of words and objects. blend a wide range of words using oral blending when playing:	Visualise, build and map (repeating patterns, creating patterns, replicate and build scenes and constructions) Make connections (deepen understanding , patterns and relationships) Consolidation	Show me 5. My own patterns. Stop at 1,2,3,4,5. Match, sort,compare .	Timbre	Why is the word 'God' so important to Christians ? (continued)	Ball skills Tracking a ball, developing throwing and catching with a partner. Fundamentals Exploring different ways to travel using equipment.

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				No new tricky words						
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