

MFL Targets for Year 3 and 4

Objective	Year 3	Year 4
<p><b>Speaking and Listening</b></p>	<ul style="list-style-type: none"> <li>○ Listen and respond to songs, rhymes and short stories. <i>Begin to</i> link to phonemes and spellings.</li> <li>○ Carefully listen and show understanding of familiar spoken phrases, e.g. greetings, classroom instructions.</li> <li>○ Ask and answer simple questions about myself and to related topics.</li> <li>○ <i>Begin to</i> use accurate pronunciation and intonation when reading and responding aloud.</li> </ul>	<ul style="list-style-type: none"> <li>○ Listen to and accurately repeat particular phonemes in songs, rhymes and short stories. Link to spellings.</li> <li>○ Listen and respond to familiar words and phrases.</li> <li>○ Ask and answer questions on several topics.</li> <li>○ Use accurate pronunciation and intonation for familiar words and phrases when reading and responding aloud.</li> </ul>
<p><b>Reading</b></p>	<ul style="list-style-type: none"> <li>○ Recognise familiar focus words and phrases in written form.</li> <li>○ Read familiar focus words using mostly accurate pronunciation. Link to phonemes and spellings.</li> <li>○ Explain the main points in a short passage.</li> <li>○ Understand how to use a bilingual dictionary including online versions.</li> </ul>	<ul style="list-style-type: none"> <li>○ Read and understand familiar words and phrases aloud with correct pronunciation.</li> <li>○ Follow a short familiar text, listening and reading at the same time.</li> <li>○ Notice and identify where target language may contain different phonemes.</li> <li>○ Independently use a bilingual dictionary.</li> </ul>
<p><b>Writing</b></p>	<ul style="list-style-type: none"> <li>○ Experiment with writing of simple words.</li> <li>○ Write 1-2 short sentences on topic using a word bank for support.</li> <li>○ Use simple adjectives to describe nouns.</li> <li>○ Understand that nouns are feminine or masculine and begin to identify them.</li> </ul>	<ul style="list-style-type: none"> <li>○ Write words and simple phrases from memory.</li> <li>○ Write descriptive sentences using a model for support, with some words from memory.</li> <li>○ Use a range of adjectives to describe nouns in more detail.</li> <li>○ Identify and use feminine and masculine nouns in writing.</li> <li>○ Identify plurals.</li> </ul>