

Term: Y1/2 Year A Spring 1	Topic: What have we learned from the past?	
	Key knowledge.	Key vocabulary.
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> <li>• Chronological understanding and sequencing the past <ul style="list-style-type: none"> <li>○ To have an awareness of the past and use words relating to the passing of time.</li> <li>○ To sequence events from the past and in my lifetime and place them on a timeline.</li> <li>○ To sequence photographs and name people from different periods of time.</li> <li>○ To label timelines with words, phrases and dates.</li> </ul> </li>   <li>• How world history has changed and developed <ul style="list-style-type: none"> <li>○ To know and recount episodes from events across a number of time periods.</li> <li>○ To recognise why people did things, why events happened and what happened as a result.</li> </ul> </li>   <li>• Historical enquiry <ul style="list-style-type: none"> <li>○ To use a wide range of sources such as artefacts, pictures, stories, books, online sources and databases to answer questions about the past.</li> </ul> </li> </ul>	<p>Know that Florence Nightingale changed the way that nurses and hospitals worked.</p> <p>Know that Louis Braille created a system of raised dots so that blind people can read.</p> <p>Know that Rosa Parks stood up for the rights of black people and influenced the civil rights movement</p> <p>Know that their contributions have influenced modern day life.</p>	<p>Discrimination – unfair treatment of people because of their colour, age, religion, disability or sex.</p> <p>Disability – a physical or mental condition that limits a person’s movements, senses or activities.</p> <p>Famous – someone who is known about by many people</p> <p>Racism – treating someone unfairly because of the colour of their skin.</p> <p>Chronological – arranging something by the order in which it happened.</p> <p>Inclusion – to include someone within your group however different they may seem.</p> <p>Protest – to disapprove or object to something</p> <p>Equality – ensuring that every individual has an equal opportunity to make the most of their lives and talents.</p> <p>Courageous – facing danger or standing up against the odds.</p>