



Horton St. Michael's CE First School and Nursery
'I am the Vine and you are the branches'
John 15:5

HOME LEARNING POLICY

Issue Date: June 2022

Review Date: June 2024

Introduction

Home learning is for parents and children to share a purposeful time learning together. Parents can help to reinforce skills learned in the classroom as well as help children investigate, discover and further their knowledge of topics being studied.

We hope that home learning will be enjoyable and that all involved will find it a positive experience. Although home learning is very much valued by staff and governors we recognise that circumstances may not always be conducive to its completion each week and is therefore considered to be voluntary, not compulsory.

1. Reasons for home learning:

- To share, reinforce and consolidate learning.
- To expand learning experiences beyond the classroom.
- To give opportunities for parents and children to learn together
- To foster curiosity and the love of life-long learning

Our priority for all year groups is that children read to and with parents and are read to on a regular basis.

Tasks need to be differentiated and suited to the needs, abilities and ages of the children, examples of home learning are given below:

Reception

- Revision of at least one phoneme per week.
- Parent and child reading together regularly.
- Regular numeracy challenges (games).
- Word bags.

Year One and Two

- Regular reading.
- Regular counting targets.
- Numeracy games, challenges or tasks.
- Consolidation of letters and sounds work.

Year Three and Four

- Daily reading.
- Numeracy challenges, games and activities (some ICT-based).
- Times tables practice.
- Literacy related task (e.g. grammar, spelling patterns and rules).

Ratified: June 2022

Renewal: June 2024