

# HORTON, ST. MICHAEL'S C.E (V.C.) FIRST SCHOOL

## Home Learning Policy

### Introduction

Home learning is for parents and children to share a purposeful time learning together. Parents can help to reinforce skills learned in the classroom as well as help children investigate, discover and further their knowledge of topics being studied.

We hope that home learning will be enjoyable and that all involved will find it a positive experience. Although home learning is very much valued by staff and governors we recognise that circumstances may not always be conducive to its completion each week and is therefore considered to be voluntary, not compulsory.

#### 1. Reasons for home learning:

- To share, reinforce and consolidate learning.
- To expand learning experiences beyond the classroom.
- To give opportunities for parents and children to learn together
- To foster curiosity and the love of life-long learning

Tasks need to be differentiated and suited to the needs, abilities and ages of the children.

**Learning Links** form the majority of home learning tasks and are linked to our Foundation Blocks for Learning of:

- I am Me
- I am a Good Friend
- I am Creative
- I am part of the World's Family.

Children and their families choose 2 tasks to do each half term and these are presented in their Learning Links books which are brought into school every half term to share with others.

In addition to Learning Links activities children may also be asked to complete tasks from the following;

### **Reception**

- Revision of at least one phoneme per week.
- Parent and child reading together regularly.
- Regular numeracy challenges (games).
- Word bags.

### **Year One and Two**

- Regular reading.
- Regular counting targets.
- Numeracy games, challenges or tasks.
- Consolidation of letters and sounds work.

### **Year Three and Four**

- Daily reading.
- Numeracy challenges, games and activities (some ICT-based).
- Times tables practice.
- Literacy related task (e.g. grammar, spelling patterns and rules).

### **Dyslexia Friendly**

Horton St. Michael's is a dyslexia friendly school.

As a dyslexia friendly school, we will provide quality teaching, differentiated as needed. We will identify and respond to unexpected difficulties, actively working to include all pupils so they can achieve in all areas of learning.

We feel that more children are successful when taught using dyslexia friendly teaching methods. By teaching in this way, we aim to make our teaching and learning fully accessible to all children. We will try to discover how each child learns best and we will use a variety of multi-sensory activities including practical activities and ICT, using eyes, ears, speech, fingers, to stimulate learning.

We will use different methods of recording in all areas of the curriculum such as pictures, photographs of activities and practical outcomes so that the children are not always using writing.

We aim to enable children to use their strengths for learning while developing the areas they find more difficult.

Policy agreed by Staff: September 2018

Policy agreed by Governors: September 2018

To be reviewed: September 2020